



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Scarborough Middle School

SAU: Scarborough School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Scarborough Middle School
SAU: Scarborough School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	256	256	100	81	81	68	23	59	14	5	252	4	
	2010-2011	265	265	100	80	80	72	18	63	16	4	260	5	0
Female	2009-2010	132	132	100	88	88	74	34	54	10	2			
	2010-2011	125	125	100	89	89	76	23	66	11	<1			
Male	2009-2010	124	124	100	74	74	63	10	64	18	8			
	2010-2011	140	140	100	73	73	68	13	60	20	7			
Caucasian/White	2009-2010	246	246	100	84	84	69	24	60	13	3			
	2010-2011	253	253	100	81	81	73	18	63	15	4			
African American/Black	2009-2010	4	4	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	4	4	100			70							
	2010-2011	9	9	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	37	37	100	59	59	56	14	46	32	8			
	2010-2011	36	36	100	67	67	60	11	56	28	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	33	100	45	45	29	<1	45	24	30			
	2010-2011	35	35	100	34	34	33	6	29	43	23			
Limited English Proficient	2009-2010	4	4	100			44							
	2010-2011	6	6	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Scarborough Middle School
SAU: Scarborough School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	251	249	99	84	84	69	14	70	11	5	247	2	
	2010-2011	259	259	100	80	80	66	21	59	16	4	255	4	0
Female	2009-2010	129	128	99	88	88	76	23	65	9	4			
	2010-2011	136	136	100	89	89	73	34	55	9	2			
Male	2009-2010	122	121	99	81	81	62	6	75	13	6			
	2010-2011	123	123	100	71	70	59	7	63	24	6			
Caucasian/White	2009-2010	234	232	99	84	84	69	16	69	10	5			
	2010-2011	250	250	100	82	82	67	22	60	15	3			
African American/Black	2009-2010	5	5	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	9	9	100			77							
	2010-2011	3	3	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	30	30	100	73	73	57	7	67	20	7			
	2010-2011	37	37	100	59	59	52	5	54	32	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100	36	36	28	4	32	25	39			
	2010-2011	33	33	100	30	29	25	<1	30	45	24			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	4	4	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Scarborough Middle School
SAU: Scarborough School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	289	289	100	82	82	68	17	65	16	2	285	4	
	2010-2011	255	253	99	85	85	72	23	61	13	2	251	2	0
Female	2009-2010	135	135	100	88	88	76	24	64	10	2			
	2010-2011	134	133	99	84	84	78	32	53	14	2			
Male	2009-2010	154	154	100	77	77	61	12	66	21	2			
	2010-2011	121	120	99	85	85	68	14	71	13	2			
Caucasian/White	2009-2010	280	280	100	83	83	69	17	65	15	2			
	2010-2011	241	239	99	85	85	73	23	62	13	2			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			76							
	2010-2011	7	7	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	44	44	100	77	77	56	18	59	16	7			
	2010-2011	34	34	100	71	71	61	12	59	26	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100	39	39	26	<1	39	46	14			
	2010-2011	28	27	96	30	30	32	7	22	52	19			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Scarborough Middle School
SAU: Scarborough School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	256	256	100	73	73	63	23	50	19	8	252	4
	2010-2011	265	265	100	75	75	64	31	44	14	11	260	5
Female	2009-2010	132	132	100	77	77	62	27	51	17	5		
	2010-2011	125	125	100	78	78	63	27	51	14	7		
Male	2009-2010	124	124	100	69	69	63	20	48	21	10		
	2010-2011	140	140	100	72	72	64	34	38	14	14		
Caucasian/White	2009-2010	246	246	100	74	74	64	24	51	18	7		
	2010-2011	253	253	100	75	75	65	30	45	13	11		
African American/Black	2009-2010	4	4	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	9	9	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	37	37	100	54	54	49	14	41	27	19		
	2010-2011	36	36	100	56	56	50	19	36	28	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	33	100	27	27	29	<1	27	36	36		
	2010-2011	35	35	100	31	31	28	9	23	17	51		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Scarborough Middle School
SAU: Scarborough School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	251	249	99	80	80	60	31	48	13	8	247	2
	2010-2011	259	259	100	74	74	58	25	49	17	9	255	4
Female	2009-2010	129	128	99	77	77	59	30	46	16	7		
	2010-2011	136	136	100	78	78	59	29	49	15	7		
Male	2009-2010	122	121	99	83	83	61	32	50	9	8		
	2010-2011	123	123	100	70	69	58	22	48	19	11		
Caucasian/White	2009-2010	234	232	99	79	79	61	32	47	13	8		
	2010-2011	250	250	100	76	75	60	26	50	16	8		
African American/Black	2009-2010	5	5	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	9	9	100			72						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	30	30	100	67	67	46	7	60	17	17		
	2010-2011	37	37	100	59	59	44	14	46	24	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100	32	32	25	7	25	14	54		
	2010-2011	33	33	100	33	32	22	<1	33	30	36		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Scarborough Middle School
SAU: Scarborough School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	289	289	100	72	72	60	23	49	21	8	285	4
	2010-2011	255	253	99	75	75	59	24	52	15	9	251	2
Female	2009-2010	135	135	100	67	67	60	17	50	25	7		
	2010-2011	134	133	99	71	71	58	22	49	20	9		
Male	2009-2010	154	154	100	75	75	59	28	47	17	8		
	2010-2011	121	120	99	81	81	60	26	55	10	9		
Caucasian/White	2009-2010	280	280	100	72	72	60	23	49	20	8		
	2010-2011	241	239	99	75	75	60	25	50	16	9		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	7	7	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	44	44	100	55	55	45	16	39	30	16		
	2010-2011	34	34	100	59	59	44	9	50	15	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100	29	29	21	14	14	25	46		
	2010-2011	28	27	96	26	26	22	7	19	22	52		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Scarborough Middle School
SAU: Scarborough School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	253	253	100	85	85	71	26	59	11	5	251	2
Female													
	2010-2011	130	130	100	82	82	69	25	58	12	5		
Male													
	2010-2011	123	123	100	87	87	73	27	60	9	4		
Caucasian/White													
	2010-2011	239	239	100	85	85	72	27	59	10	5		
African American/Black													
	2010-2011	4	4	100			46						
Hispanic													
	2010-2011	3	3	100			59						
Asian or Pacific Islander													
	2010-2011	7	7	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	39	39	100	72	72	60	13	59	21	8		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	27	27	100	44	44	41	<1	44	26	30		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Scarborough Middle School
SAU: Scarborough School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	83	E: 77 M: 82	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	76	E: 71 M: 75	E: 61 M: 61	96	96	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	84	E: 78 M: 83	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	76	E: 73 M: 76	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 69 M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 58 M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 98 M: 100	E: 99 M: 99	65	E: 59 M: 65	E: 58 M: 58	100	E: 98 M: 100	E: 99 M: 99	62	E: 54 M: 59	E: 48 M: 47			
Students with Disabilities	100	E: 95 M: 100	E: 98 M: 98	29	E: 30 M: 31	E: 33 M: 30	100	E: 96 M: 100	E: 98 M: 98	31	E: 30 M: 31	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: 67 M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: 48 M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Scarborough Middle School
SAU: Scarborough School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	29	4	22	1	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.